



ABOUT THOMPSON

Our work centers on the well-being of children and their families. Founded in 1886 as an orphanage, Thompson is a non-profit organization operating across the Carolinas, each providing comprehensive education, treatment, and care for children (birth to 18 years) in need.

At Thompson, we do whatever it takes to help strengthen children, families, and communities.



GET IN TOUCH

Thompson Early Childhood/Outreach

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Funding provided by Smart Start of Mecklenburg



POLLIWOG

Child-Focused Behavior Intervention
Specialized Therapies & training





WHAT IS POLLIWOG?

Polliwog is a part of the Thompson Center for Early Childhood **IMPACT** (Improving and Maintaining Programs through Assessment, Consulting, and Training).

The program serves children birth through five years of age whose behavioral challenges directly affect their placement in an early childhood program, and/or children who are ineligible to receive Speech, Occupational, and Physical therapies from Children's Development Services Agency (CDSA) or Charlotte Mecklenburg Schools (CMS).

Behavior Intervention Specialists provide child-centered behavior intervention, trainings, and technical assistance to parents, caregivers, and early childhood educators.

Our program's focus is to prepare a child to be socially and emotionally ready for school.

Eligibility Criteria

-  May have poor social skills, aggression and/or other challenging behaviors
-  Must be a resident of Mecklenburg County and currently enrolled in a Mecklenburg County Early Childhood Program
-  Ages 0-5 and not yet attending kindergarten
-  To receive specialized therapies, child can't be eligible to receive services through local Children's Developmental Services Agency (CDSA)/school system

For child care facilities:

Technical assistance for Early Childhood professionals through modeling, coaching, support, and training.



SPECIALIZED THERAPIES

Speech Therapy:

Helping children to improve their understanding and use of language, speaking ability, swallowing and oral motor skills and overall ability to communicate more effectively.

Occupational Therapy (OT):

Helping children to improve fine motor and self-help skills like feeding, handwriting, using scissors, buttoning a shirt and tying shoes. Occupational Therapy can also help a child with sensory processing issues; those who are easily over-stimulated by noise, touch, and activities in the classroom.

Physical Therapy (PT):

Helping children to improve gross motor skills like sitting, crawling, and walking as well as balance and coordination.

