



Early Childhood Impact - Polliwog



***Child-focused classroom support for
teachers, multi-level behavioral
intervention focused on improving social
emotional development & professional
development for early childhood providers
and families***



THOMPSON
Strengthening Children, Families & Communities



The Polliwog Program

We utilize the Pyramid Model Framework for Early Childhood Social and Emotional development to guide our observation, assessment, and support plan implementation.

Through the use of a variety of coaching and observation methods, we facilitate professional development at an individualized level for classroom teachers while also assessing the strengths and areas for development in an individual child.

We also work collaboratively with teachers, families, and childcare providers in determining the need for Functional Behavior Assessment and an Individualized Behavior Intervention plan for a child in the classroom setting. We then coach and support teachers and families in implementing those plans.

Our program aims to increase social and emotional development, build resiliency in educators, children and families, and support teachers in reducing challenging behavior in the classroom.



Our program's focus is to prepare a child to be socially and emotionally ready for school.

Eligibility Criteria

- Children aged 0–5 years
- Residents of Mecklenburg County and enrolled in a licensed childcare facility
- Child experiences difficulty expressing emotions, uses aggressive behaviors to communicate, has difficulty participating in classroom routines and activities, or other challenging behaviors

For Childcare Facilities

Technical assistance for Early Childhood professionals through modeling, coaching, support and training using the TPOT classroom assessment and the Pyramid Model framework for Positive Behavior Support.



Specialized Therapies

Speech Therapy

Helping children to improve their understanding and use of language, speaking ability, swallowing, and oral motor skills and overall ability to communicate more effectively.

Occupational Therapy (OT)

Helping children to improve fine motor and self-help skills such as feeding, handwriting, using scissors, buttoning a shirt and tying shoes. Occupational therapy can also help a child with sensory processing issues; those who are easily over-stimulated by noise, touch and activities in the classroom.

Physical Therapy (PT)

Helping children improve gross motor skills like sitting, crawling and walking, as well as balance and coordination.



Our Behavior Specialists work with the teachers, caregivers, and the child to support their success.

About Thompson

Thompson is a human services leader transforming lives through early childhood, family stability, and mental health services.

As a solutions-driven organization committed to rewriting narratives for the most vulnerable in our community; Thompson achieves this by providing comprehensive, evidence-based services, and trauma-informed care, for children (ages 0-18) and their families, virtually and in-person.

For more than ten years, Thompson has proudly partnered with local county agencies to provide early intervention and support to early childhood childcare and preschool programs, families and young children.



Funding for this program is provided by
SmartStart of Mecklenburg County





ph - 704.817.1617
f - 704.332.7725



1645 Clanton Road
Charlotte, NC 28208



impactreferral@thompsoncff.org



www.thompsoncff.org



[@thompsoncff](https://www.instagram.com/thompsoncff)